

THRILD

Reading and Learning Strategy

Before Reading Strategy



THRILD

Purpose of the THRILD strategy:

THRILD is a before reading strategy that is used with informational or expository text. The strategy provides a framework for new information. It helps activate prior knowledge and helps students' connect new information with what is already known, as well as setting a purpose for reading. THRILD is used at the start of a new chapter or topic.

Explicitly teaching THRILD:

Step 1

Choose a section of text from a science, history, etc. textbook and demonstrate on the overhead or board how to preview the text/page using the THRILD strategy. Show students how to scan the text and then use THRILD:

- | | |
|--------------------------------------|--|
| T <i>Title</i> | Write down the chapter title. |
| H <i>Headings</i> | Write down all the sub-headings. |
| R <i>Read</i> | Read the opening paragraph (or introduction) and write a one sentence summary of this information. |
| I <i>Illustrations</i> | Write a key word, phrase or picture about the main idea of each illustration/photo/diagram, etc. |
| L <i>Last Paragraph</i> | Read and write a brief summary of the last paragraph or summary of the chapter. |
| D <i>Discussion Questions</i> | Scan the Discussion or Chapter Questions and select three that you would like to know more about. |

Step 2

Choose another section of text and have students in pairs complete the THRILD sheet, with your support.

Step 3

In pairs, using another section of text, students then try to complete a THRILD sheet with less teacher support.

Step 4

Support students until they can use the strategy independently and without the guidance of a THRILD sheet.

THRILD POSTER

T = Title

Write down the chapter title.

H = Headings

Write down all the sub-headings.

R = Read

Read the opening paragraph (or introduction) and write a brief summary of this information.

I = Illustrations

Write a key word, phrase or picture about the main idea of each illustration/photo/diagram, etc.

L = Last Paragraph

Read and write a brief summary of the last paragraph or summary of the chapter.

D = Discussion

Scan the Discussion or Chapter Questions and select three that you would like to know more about.



THRILD Sheet

THRILD to be finding out about _____ (title)

Page Numbers: _____

Headings:

Read the 1st paragraph and write a 10-word GIST summary:

Keywords or images to explain the main ideas of important illustrations, diagrams, etc.

Read the last paragraph and summarise it in your own words:

My 3 questions:

1. _____
2. _____
3. _____

THRILD Sheet

Title:	Textbook Page:
Headings:	
Read the 1 st paragraph and summarise it in your own words:	
Keywords or pictures to explain the main ideas of any important diagrams, images, etc.	
Read the last paragraph and summarise it in your own words:	
Choose three questions: 1. 2. 3.	

THRILD Sheet

2. Title:

3. Headings:

1. Read the 1st paragraph and write a 10 word main idea summary.

4. Keywords or pictures to explain the main ideas of any important diagrams, images, etc.

5. Read the last paragraph and summarise it in your own words:

6. Three question:

a.

b.

c.

THRILD Sheet

Title:

Pages:

Headings:

Keywords to explain the main ideas of important diagrams, images, etc.

Summary of 1st paragraph:

Summary of last paragraph:

Three question:

- 1.
- 2.
- 3.

THRILD Sheet

Title : _____ Page/s: _____

Headings:

Read the 1st paragraph and write
a 10 word main idea summary.

Keywords or symbols to
explain the main ideas of
important diagrams,
images, etc.

Read the last paragraph and write
a 10 word main idea summary.

Three Questions:



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